

INTERDISCIPLINARY GRADUATE EMPHASIS IN APPLIED LINGUISTICS

<http://www.appliedlinguistics.ucsb.edu/>

University of California, Santa Barbara

Student Name: _____

Perm: _____

EMPHASIS IN APPLIED LINGUISTICS – 2019-20

Applicants must first be admitted to, or currently enrolled in, a UCSB Ph.D. program participating in the Applied Linguistics graduate emphasis: Comparative Literature, East Asian Languages and Cultural Studies, Education, Hispanic Languages & Literatures, and Linguistics. Candidates pursuing the Applied Linguistics Emphasis must also fulfill the departmental and University requirements related to their degree program. Students enrolled in the Applied Linguistics Emphasis are eligible to apply for the annual Dorothy Chun and Joseph Polchinski Studies in Applied Linguistics Fellowship.

The field of applied linguistics is a growing and vibrant one in universities nationally and internationally. Applied linguistics is an interdisciplinary field of research and instruction that provides theoretical and descriptive foundations for the empirical investigation of language-related issues, especially those of language education (first-language, second-language, foreign language, and heritage-language teaching and learning), but also issues of bilingualism and biliteracy, language planning and policy, language assessment, translation and interpretation, lexicography, rhetoric, and composition. Students who demonstrate competence in these areas increase their opportunities for employment, as many job descriptions indicate a preference for candidates with an emphasis in applied linguistics or second language acquisition. Also, with the ever-increasing number of second language learners at the pre-K - 20 levels, it is essential for all teachers and educational researchers to have a fundamental understanding of language learning and teaching theories and practices.

REQUIRED COURSES			
A minimum of two courses (8.0 units) must be taken for a letter grade from the core group of applied linguistics courses, which provide the basics of linguistics, second language acquisition theories, second/foreign language teaching methodologies, and practical applications of theory to teaching (Second Language Acquisition Theory, Research and Policy (ED 270E, ED 270F, ED 270H); Second Language Teaching Methodology (ED 270B); Technology and Second Language Acquisition (ED 259); Bilingual Language Development (ED 202A); Foreign/Second Language Teaching Practicum (CHIN 251, CHIN 252, CHIN 501 + paper; FR 500 + paper; GER 500 + paper; LING 139 + paper; LING 140 + paper; PORT 590; SPAN 590); Topics in Applied Linguistics (ED 210D, ED 299)			
COURSE #	COURSE NAME	UNITS	GRADE
A minimum of two courses (8.0 units) taken for a letter grade in any of the sub-areas (Linguistics, Discourse, Second Language Acquisition; Language and Society, Socio-cultural Perspectives, Multilingualism and Multiliteracy; Language, Literacy and Composition Studies; Language and Cognition, Psycholinguistics; Language Acquisition Using Technology; Translation Studies, e.g., CLIT 260). See Master Course List http://www.appliedlinguistics.ucsb.edu/courses			
COURSE #	COURSE NAME	UNITS	GRADE
Required independent study (4.0 units) taken with an appropriate faculty member, leading to a research paper describing theoretical, empirical, or applied work in applied linguistics. Students will also present their project at any time during the quarter in which they enroll in the independent study.			
COURSE #	COURSE NAME	UNITS	GRADE

Paper requirement fulfilled: _____			

QUALIFYING EXAMINATION

In addition to the course and unit requirements described above (including the research paper), a Ph.D. qualifying examination (or separate exam) will test the student's knowledge within the applied linguistics emphasis. At least one faculty member of the applied linguistics program shall participate in the qualifying (or separate) examination.

Examination Passed: _____

Students are also strongly encouraged to attend the Applied Linguistics lecture series and will be asked to present their independent study research papers informally as part of the lecture series.

Additional information may be found on the website. Questions may be directed to either a participating faculty member or to Jin Sook Lee, Department of Education, Gevirtz Graduate School of Education, UCSB, Santa Barbara CA 93106-9490.

VERIFICATION OF COMPLETION

EMPHASIS REQUIREMENTS SATISFIED (DATE): _____

EMPHASIS DIRECTOR SIGNATURE: _____

PRINT NAME: _____