

COMPARATIVE LITERATURE PROGRAM

<http://www.complit.ucsb.edu>

College of Letters and Science

University of California, Santa Barbara

Student Name: _____

Perm: _____

DOCTOR OF PHILOSOPHY – COMPARATIVE LITERATURE – 2020-21

In addition to departmental requirements, candidates for graduate degrees must fulfill University requirements described in the “Graduate Education” section of the UCSB General Catalog.

*Students entering the program with an M.A. in Comparative Literature or a closely related field need a minimum of **24.0** units of additional graduate-level course work distributed in three fields consisting of either (a) three national literatures, or, (b) two national literatures and one related discipline chosen in consultation with the graduate advisor. The selection of fields must be approved by the Graduate Advisor. For students with an M.A. from another institution, additional course work may be required to make up for deficiencies. All students need to maintain a minimum GPA of 3.0 to be in good academic standing. All students are expected to follow departmental time-to-degree standards.*

Time-to-degree: 4 years to advance; 7 years to complete the Ph.D.

Time-to-degree (for those admitted with a master’s degree): 4 years to advance; 6 years to complete the Ph.D.

COURSE REQUIREMENTS (24.0 units total)			
COURSE #	COURSE NAME	UNITS	GRADE
FIELD 1 (4 graduate units required)			
		4.0	
FIELD 2 (4 graduate units required)			
		4.0	
FIELD 3 (8 graduate units required for M.A./Ph.D. students, or 4 graduate units required for Ph.D. students)			
		4.0	
		4.0	
COMPARATIVE LITERATURE COURSES (4 graduate units required)			
		4.0	
REMAINING COURSES (4 graduate units required for M.A./Ph.D. students, or 8 graduate units required for Ph.D. students - selected in consultation with the Graduate Advisor)			
		4.0	
		4.0	

**All graduate students must enroll in and complete 12 units per quarter regardless of whether or not they have met the minimum unit requirement. Students must enroll in at least two graduate level courses per quarter for letter grade until advanced to candidacy, except during their field exam quarters or during the quarter in which they are writing their dissertation prospectus, at which time they may enroll in graduate level courses and/or independent studies on a P/NP basis.*

FIELD EXAMS

Students must pass three qualifying field examinations, one in each of their selected fields. Each exam will be reviewed by a three-member committee. The following grading system will be used: High Pass/ Pass/ Pass with revisions/ No Pass. Students may retake each exam once.

Exam 1 (Field Survey):

- For M.A./PhD students, the thesis written at the M.A. level serves as the first field exam for the Ph.D.
- For Ph.D. students, the first field exam is a 35-page paper taken in a national literature other than the literature of their native language. The exam is based upon a reading list of about 50 works, both primary and secondary, that the student develops with their three-member exam committee. The expectation is for primary literature to be read in its original language. An oral component will follow the successful completion of the written portion of the exam. The oral examination will allow the student to defend their exam and answer questions on their larger reading lists.

Exam 2 (Article):

- The second field exam consists of a 25-30 page paper developed into a peer-reviewed journal article format, under the guidance of the three committee members.

Exam 3:

- The third qualifying exam consists of either (a) or (b):
 - (a) the preparation of a quarter or semester-long syllabus in a field different from Exam 1. It should contain the course description (course level, topic, key concepts), learning outcomes, and specific readings with justification for each choice.
 - (b) 3 question-based short essays, 25-30 pages total, with two weeks preparation.

Field 1: _____ Qualifying exam passed on: _____

Field 2: _____ Qualifying exam passed on: _____

Field 3: _____ Qualifying exam passed on: _____

FOREIGN LANGUAGE REQUIREMENT

Students are admitted into the program with a demonstrated proficiency in at least one foreign language. As early as possible, they must also demonstrate proficiency in a second foreign language by taking an upper division course or graduate course where the readings are in the target language and earn at least a B+. Under certain circumstances they may take an exam that consists of translating a 450 word passage taken from a critical work, or take the courses offered specifically for that purpose by certain departments (such as French 11A and 11B or German 1G and 2G) and earn at least a B+ in the final course of the series.

Language: _____

Method by which requirement was met: _____

Date requirement was met: _____

ADVANCEMENT TO CANDIDACY/DISSERTATION RESEARCH

In addition to the required coursework, the three field exams, and the second language requirement, students develop a dissertation prospectus and present the prospectus to their committee. The committee may approve the prospectus either unconditionally or on the condition that further revisions are made. When the Ph.D. coursework, field exams, language requirement, and presentation of the dissertation prospectus are successfully completed, the student advances to doctoral candidacy (ABD).

Presentation of Dissertation Prospectus passed on (date): _____

Once advanced to candidacy, students are no longer required to take formal classes, but must register for 12 units of Comparative Literature 599: Dissertation and Research Preparation, or, if employed as a TA, 8 units of 599 and 4 units of Comparative Literature 591 (TA Practicum), for a total of 12 units. The final requirement for the doctoral program is for the candidate to write and defend a dissertation. An oral dissertation defense is required.

Doctoral Committee: Chair: _____

Member: _____

Member: _____