



University of California, Santa Barbara
Program Learning Outcomes

MA in Education

Students graduating with a MA in Education within the Research Strand should be able to:

Core Knowledge

1. Demonstrate knowledge of current educational research and/or theory within at least one area of the discipline.

Research Methods and Analysis

2. Identify and demonstrate knowledge of a select range of qualitative and/or quantitative methodologies typically used in education research critically read research that uses these methods.
3. Systematically analyze and critically evaluate data to come up with appropriate findings and interpretations.

Independent Research

4. Design and implement a study using appropriate research questions, methods, and techniques.

Academic Communication

5. Review and cogently synthesize relevant literature.
6. Structure a coherent academic argument that presents and evaluates evidence to support claims.

Professionalism

7. Demonstrate knowledge of and adherence to the ethical standards of the American Educational Research Association, and the Institutional Review Board.

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University of California, Santa Barbara
Program Learning Outcomes, continued

Students graduating with a MA in Education within the Professional Strand should be able to:

Core Knowledge

1. Demonstrate knowledge of current educational research and/or theory within at least one area of the discipline.

Research Methods and Analysis

2. Identify and demonstrate knowledge of a select range of qualitative and/or quantitative methodologies typically used in education research critically read research that uses these methods.

Academic Communication

3. Structure a coherent academic argument that presents and evaluates evidence to support claims.

Professionalism

4. Demonstrate knowledge of and adherence to the ethical standards of the American Educational Research Association, and the Institutional Review Board.
5. Demonstrate the ability to identify pressing educational questions and problems, and communicate relevant aspects of them to the general public.
6. Apply educational literature to inform professional practice.