Students graduating with an MA in Classics should be able to:

(Items listed in italics are considered highly desirable outcomes but are not required for degree completion.)

**Core Knowledge**

- Demonstrate sufficient knowledge of ancient Greek and Latin for entrance into a PhD program.
- Demonstrate knowledge of one of the three major modern languages for research in Classics (German, French or Italian) sufficient for research purposes.
- Demonstrate general knowledge of ancient Greek and Roman culture, literature, and history.
- Demonstrate awareness of the place of Classics in contemporary discourse of racism and anti-racism.

**Research Methods and Analysis**

- Understand and apply methodologies and theoretical approaches typically used in Classics research, and critically read material that uses these methodologies and theories.
- Critically evaluate and analyze ancient texts (written and/or material as relevant) and begin to develop their own insights about those texts.
- Show independence of thought.
- Understand and follow research ethics.

**Pedagogy**

- *Communicate effectively to large and small groups in pedagogical settings in discussion groups.*
- *Assess students effectively, including developing and using appropriate measures and rubrics.*
- *Employ inclusive pedagogical methods aimed at increasing diverse participation in our discipline.*

**Scholarly Communication**

- Deploy a lucid and persuasive argument in support of a thesis.
- Review and cogently synthesize relevant literature.
• Demonstrate control of relevant primary and secondary sources.
• Write in a level and style of English consistent with that found in leading academic journals.
• Make clear and cogent oral presentations, including effective use of digital media.
• *Cogently summarize their research and its significance for non-specialist audiences.*

**Professionalism**

• *Select appropriate conference venues for their research and produce competitive proposals for them.*
• Prepare and deliver a presentation at a research conference.
• Make effective contributions to university, community, and professional service.